

INTRODUCTION TO EDUCATION 50:300:101

Course Overview: A course designed to give students an introduction to the field of education, including a look at the historical, philosophical, and modern development of educational theory and practice.

Course Learning Goals:

- Identify the components of the modern teaching profession.
- Explain the prominent educational philosophies that have shaped education and their impact on schools.
- Describe the major historical components that have shaped the foundations of education in America.
- Examine the legal, political, and financial influences that mold educational policy.
- Explore diversity through the social and cultural context of schools.
- Understand the development of effective curriculum, instruction, and assessment in schools today.

Required Textbook: Foundations of American Education; 8th edition; Authors: L. Dean Webb & Arlene Metha; eTextbook: ISBN-13: 9780134027647; Loose-leaf: ISBN-13: 9780134027661; Publisher: Pearson

CONTEMPORARY ISSUES IN EDUCATION 50:300:301

Course Overview: The course will engage students in in-depth analysis of core education issues of both a theoretical and practical nature. Topic areas include standards, learning environment, curriculum, student diversity, evaluation, technology, and professional ethics.

Course Learning Goals:

- Identify contemporary issues facing education in the United States relating to teachers, curriculum, and students.
- Describe the major political, cultural, and historical influences that impact the identified issues in American education.
- Through course participation, expand critical thinking and problem-solving.

Required Textbook: NONE. All reading and resources will be provided on the course Canvas site.

SPECIAL EDUCATION 50:300:305

Course Overview: A survey of special education in modern schooling, including the diversity of learners and the varied models for delivering instruction.

Course Learning Goals:

Upon completion of the course, students will be able to:

1. Reflect on and describe the varied characteristics of today's learners, including children from diverse and/or linguistically diverse backgrounds.
2. Review the role of special education in modern schooling and the professional practice that accompanies it.
3. Use examples to describe the effects a disability may have on an individual's education, as well the effects on the individual's family.
4. Describe the federal and state laws protecting the rights of students with disabilities and the rights of their parents.

Textbook: *There is NO REQUIRED TEXT for the course. You will, however, read a novel of your choice (from list) for a course assignment. The list is on the canvas site.*

SOCIAL AND EMOTIONAL LEARNING 50:300:384

Course Overview: Social and Emotional Learning (SEL) is the process by which students of all ages understand, practice, and manage their emotions through setting and achieving positive goals while simultaneously learning to identify, feel, and show empathy for others. It includes establishing and maintaining positive relationships and making positive decisions.

Students will explore the social and emotional components of learning by identifying aspects of their own SEL.. Since literacy is the foundation for all learning, students will also explore their literacy experiences and how their experiences shaped their learning.

This course will focus on the foundational skills of SEL to support all learners.

Focus skills:

- Self-awareness of strengths using a growth mindset
- Self-management of stressors and impulse-related issues
- Social awareness of others developing empathy and inclusion
- Relationship skills: communicating positively and negotiating conflict constructively
- Decision making skills-making constructive choices

Learning Goals After this course, each student should be able to:

- Identify the fundamentals of social and emotional learning and how they apply to their individual learning
- Identify and present the competencies and practices that contribute to being a successful learner.

TECHNIQUES FOR DEVELOPING READING AND LANGUAGE 50:300:309

Official Overview: This course examines language development, including speech and language processes for communication. It explores the language development stages and theoretical perspectives of language acquisition and knowledge. Students will explore and identify milestones of language acquisition.

Learning Goals:

After this course, each student should be able to:

- Understand the continuum of language development.
- Understand strategies to support and enhance communication.
- Identify and explain the different aspects of language knowledge.

Required Textbook: NONE. All reading and resources will be provided on the course Canvas site.