

Rutgers Camden Graduate School of Education
SECONDARY TEACHING METHODS II
(56:300:506:01)

Class Meets:

- Monday Evenings 6:00-8:15pm FA Room 221
- All class materials will be posted on Canvas

Required Textbook:

- Burden, Paul R., & Byrd, David M. (2019) Methods for Effective Teaching: Meeting the Needs of All Students 8th Edition. Boston: Pearson.

Course Overview: (Pre-req Fundamentals of Education; Co-req Clinical Practice I)

This course will continue to explore the foundational methods of teaching, with emphasis on constructing effective instruction in practice to match learner characteristics and needs. (NJPST 4, 5, 7, 8)

Course Learning Goals: Upon completion of this course students will be able to:

1. Demonstrate an awareness of developing sustainable collaboration and communication with administration, colleagues, students and families.
2. Describe how self-reflections support choosing and using various methods of classroom management and discipline.
3. Demonstrate knowledge of specific learners and describe how to best meet their social, emotional, and academic needs.
4. Reflect upon student learning to drive instruction.

Communication Expectations:

- All communication should be courteous and professional.
- Feel free to email with questions or concerns and allow up to 24 hours for a response.
- Virtual Office Hours: By Appointment
- To ensure you demonstrate your knowledge through written assignments:
 - Be sure to consider the mechanics of the written word such as spelling, grammar, and organization, as well as style and usage will play a significant role in the determination of your grades on written assignments.

Academic Integrity and Student Code of Conduct

Rutgers University–Camden seeks a community that is free from violence, threats, and intimidation; is respectful of the rights, opportunities, and welfare of students, faculty, staff, and guests of the University; and does not threaten the physical or mental health or safety of members of the University community, including in classroom space, and a community in which students respect academic integrity and the integrity of your own and others' work. As a student at the University, you are expected to adhere to both the [Student Code of Conduct](#) and the [Academic Integrity Policy](#).

Center for Learning and Student Success

The Center for Learning and Student Success (CLASS) provides academic support and enrichment services for students, at no additional cost, including one-on-one tutoring, small-group tutoring and

workshops, online tutoring, writing assistance, student success coaching, learning assessment, and metacognition training. Through collaboration with academic departments and faculty, CLASS facilitates programs and provides academic resources to students. Our Learning Specialists provide learning-specific resources and support to students on academic or continued probation. CLASS is in Armitage Hall, second floor, suite 231. To learn more or to schedule an appointment, visit the [CLASS website](#), [email](#) us or call us at 856-225-6442.

Chosen Name (Preferred Name), pronunciation, and pronouns

If you have a chosen name or preferred name or pronouns other than what is listed on the roster let us know. If you would like to have your name changed officially on Rutgers University–Camden rosters, please follow our [Chosen Name Process](#).

Dean of Students Office—CARES Team

College is a time when you may be testing your independence and/or striving to find yourself. It's not uncommon for these journeys to have rough points. The Dean of Students Office is here to assist you by strategically and effectively handling and referring student concerns/needs across all areas of the campus and University as needed. For some students, personal, emotional, psychological, academic, or other challenges may hinder their ability to succeed both in and outside of the classroom. The Dean of Students Office serves as your initial contact if you need assistance with these challenges. You can learn more about the free services by calling [\(856\) 225-6050](#), [emailing](#), or visiting the [Dean of Students website](#).

Office of Disability Services (ODS)—Students with Disabilities

If you need academic support for your courses, accommodations can be provided once you share a Letter of Accommodation issued by the Office of Disability Services (ODS) that specifies your accommodations indicated. If you have already registered with ODS and have your Letter of Accommodation, please share this with your instructor early in the course. If you have not registered with ODS and you have or think you have a disability (learning, sensory, physical, chronic health, mental health or attentional), please visit the [ODS website](#), [email](#), or call [\(856\) 225-6954](#).

Please Note: Accommodations will be provided only for students with a Letter of Accommodation from ODS. Accommodation Letters only provide information about the accommodation, not about the disability or diagnosis.

Help Desk (IT support and services)

For technical assistance, visit Help Desk in the Rutgers Student Computer Lab on the first floor of Robeson Library, call [\(856\) 225-6274](#) or [email](#). Help Desk support is available during [lab hours](#). Visit the [IT FAQ page](#) for information and documentation.

Office of Military and Veteran Affairs—Veteran, Active Duty, and National Guard Member Services

The Office of Military and Veterans Affairs and Rutgers University–Camden support our students who

have served and their family members, including providing explanations of benefits, referrals to resources on and off campus, supporting students who are deployed for active duty, and answering questions. If you need assistance and are active duty, National Guard, or veteran (or are a family member), we can assist. Find more information by calling 856-225-2791 or visiting the [Office of Military and Veteran Affairs website](#)

Title IX and the Violence Prevention & Victim Assistance Office

Rutgers University–Camden strives to create a campus community free from discrimination and interpersonal violence and harm. If you have experienced sexual violence, domestic/dating violence, stalking or any form of sex or gender discrimination, help is available. The office for Violence Prevention and Victim Assistance provides support to students. For more information about VPVA or to schedule a time to speak with an advocate visit the [VPVA website](#). To report an incident or speak with the Title IX Coordinator, please visit our [Title IX website](#). If you choose to disclose to me, thank you for trusting me. I am obligated to report any disclosures to our Title IX coordinator to ensure you receive the appropriate support and university response.”

Wellness Center—Health and Wellbeing Resources

Health and well-being impact learning and academic success. Throughout your time in college, you may experience a range of concerns that can create barriers to your academic success. These might include illnesses, strained relationships, anxiety, high levels of stress, alcohol or drug problems, feeling down, or loss of motivation. The Wellness Center Medical and Counseling staff can help with these or other issues you may experience. You can learn about the free, confidential medical and mental health services available on campus by calling [\(856\) 225-6005](#), visiting the [Wellness Center website](#), or visiting the Wellness Center on the 2nd Floor of the Campus Center.

Writing and Design Lab—Writing Support and Services

If you need assistance with writing, audio recordings, web creation, or other technology used in class for creating content, the Writing and Design Lab can help. We offer personal tutoring, workshops, and online assistance. You can learn more by [emailing us rutgers.wdl@rutgers.edu](mailto:rutgers.wdl@rutgers.edu) or visiting the [WDL website](#). From the website, you can schedule an appointment.

Mandatory Expectations:

- **Late work:** Required work is due on the dates listed on Canvas. Late work will be accepted up to 24 hours after the due date to earn 50% of the possible points. No assignments will be credited 24 hours after the due date. No submitted work may be from a prior class, unless approved by the instructor.
- **Redoing Course Assignments:** Put forth your best effort as you complete each assignment. No assignment that has been reworked after the initial grading will be accepted for grading.
- **Extra Credit:** No extra credit assignments will be accepted for additional points in the course. Instead,

put forth your best effort as you complete each assignment.

- **Academic Honesty:** In registering for this course, students acknowledge the jurisdiction of the university's academic integrity mentioned above.

- **Class Attendance**

- It is your responsibility to attend ALL class meetings, except in unusual and documented circumstances. If you are absent from 3 class sessions, you must meet with the instructor to discuss whether you should drop the class this semester and take it again when you are able to devote the necessary time to class.
 - Absences #1 = 40 points deduction from final grade
 - Absence #2 = 80 points deduction from final grade
 - Absence #3 = 120 points deduction from final grade

Grading: Your course grade will be determined by the following categories and assignments. ALL assignments and directions will be posted weekly on the Canvas site.

- **Quizzes 195 pts. (15 pts each)** Quizzes will cover information from the chapters in the textbook and will be touched upon in class. Questions will consist of multiple choice and short answer.

- **Written Assignments 190 pts.**

- Legacy 10 pts.
- Teacher Introduction 10 pts.
- Clinical Practice Self-Reflection Posts & Sharing 30 pts.
- Email Response 10 pts.
- Classroom Case Studies (4 at 10 pts each) 40 pts.
- What would you decide (5 at 10 pts each) 50 pts.
- Voices from the Classroom (4 at 10 pts each) 40 pts.

- **Peer Reviewed Articles 60 pts.**

- Pedagogy/Curriculum 30 pts.
- Technology in the classroom/ Digital Citizenship 30 pts.

- **Digital Tool Assignment and Reflection 45 pts.**

- Digital Tool 1 15 pts.
- Digital Tool 2 15 pts.
- Digital Tool 3 15 pts.

- **Lesson Plans 40 pts.**

- Content Area Lesson Plan #1 20 pts.
- Content Area Lesson Plan #2 20 pts.

- **Unit Plan - Final 150 pts.**

- Unit Plan 110 pts.
- Presentation of Lesson 40 pts.

- **Professionalism and Participation 120 pts.**

Active engagement and professional behavior is expected. Students are expected to be prepared with readings and assignments, and participate

actively in class. Students will lead and participate in non-graded independent and small-group activities. The quantity and quality of your participation will be evaluated on your engagement, willingness to be a courteous speaker and listener, considerations of ideas (non-verbal behaviors), having all materials, and contributions.

Total: 800 pts.

The following percentage scale will be used to assign final course letter grades:

<u>A</u>	<u>B+</u>	<u>B</u>	<u>C+</u>	<u>C</u>	<u>F</u>
800-725	724-686	685-640	639-600	599-559	558- or below

Class Calendar

Date	Class/Module	Chapters Covered
	1	<ul style="list-style-type: none"> • Welcome • Ch. 13 Collaborating with Colleagues and Families
	2	<ul style="list-style-type: none"> • Ch. 1 Teaching Students in Today's World • Ch. 2 Knowing and Connecting with your Students
	No Class	
	3	<ul style="list-style-type: none"> • Ch. 9 Classroom Management • Ch. 10 Classroom Discipline
	No Class	
	4	<ul style="list-style-type: none"> • Ch. 3 The Fundamentals of Planning • Ch. 4 Planning Lessons and Units

	5	<ul style="list-style-type: none"> ● Ch. 5 Teacher-Centered IS ● Ch. 6 Student-Centered IS
	No Class	
	6	<ul style="list-style-type: none"> ● Ch. 7 Strategies that Promote Understanding: Thinking and Engagement

	7	<ul style="list-style-type: none"> ● Ch. 8 Managing Lesson Delivery
	No Class	Working Session
	8	<ul style="list-style-type: none"> ● Ch. 11 Assessing Student Performance ● Ch. 12 Grading Systems, Marking and Reporting
	9	Student Growth and Learning Plan Presentations
	10	Student Growth and Learning Plan Presentations

Syllabus Disclaimer: This syllabus is a fluid document and may be amended as we go forward. You will be notified of all changes in advance.