(Co-requisite: Clinical Practice II 56:300:521)

Meetings on Selected Mondays: See Canvas

Course Description: This course will explore the role of a teacher leader both as a collaborator and role model in and outside of the classroom. Students will create a professional teaching portfolio, reflect on clinical experiences, and examine ways to further their students' success. (NJPST 9, 10,11)

Course Learning Goals: This course, Professional Responsibility, will facilitate:

- Best practices in teaching activities for enhanced student achievement
- Greater understanding and application of the NJPST
- A focus on professional ethics in teaching
- A showcase of your ability to teach EVERY student in this digital age according to the NJPST

Required Book: Culturize: Every Student. Every Day. Whatever It Takes. (2017) Jimmy Casas

Accommodations: Rutgers University welcomes students with disabilities into all of the university's educational programs. Students who have a diagnosed disability on file with the Office of Disability Services may be eligible for accommodations as specified by the University. Please contact the Office of Disability Services at 856-225-6442 if you need to begin the process of receiving accommodations. Students who do not have a letter of accommodation from the university will not be eligible to receive accommodations in this course.

Plagiarism Statement: Please be aware of the content reflected in the following website:

https://deanofstudents.camden.rutgers.edu/academic-integrityLinks to an external site.

Course Policies:

Participation – your participation is essential for this course's success and learning. All of us in the course depends on you to participate in discussions (either online or in-person), provide feedback to your peers, share your experiences, and so on. You are expected to participate in various ways throughout the semester, which will be reflected in your participation grade. You will be expected to log in to our site at least once a week to access your assignments and participate in assignments as they are due

Attendance- All in-person classes have a "no excuse" policy. Meaning, if you are absent, regardless of the reason, you will receive a deduction of 5 % points from your final grade. If you are late or depart early, you will receive a deduction of 3 % points from your final grade. Note, this is per occasion.

Technology - In order to make the most of your learning experience, it is your responsibility to ensure that you have the appropriate technology capabilities to successfully complete assignments and activities. Even though technology can fail, you are still required to submit all assignments on time. **Technical glitches** are not excuses for late work. I encourage you to:

- Aim to complete all assignments one day early.

- Be sure your computer is in good working order BEFORE the course begins.
- Be sure to arrange access to a 2nd device for backup purposes.
- Test any websites or open documents assigned as soon as you receive the assignment.
- Create back-up copies of your work.
- Double-check work. Make sure assignments are uploaded and posts are submitted.

 For tech help with Canvas, please visit https://it.rutgers.edu/help-support Links to an external site..

FINAL GRADES:

The following percentage scale will be used to assign final course letter grades:

A = 90-100 **B+** = 87-89 **B** = 80-86 **C+** = 77-79 **C** = 70-76 **F** = 0-69

ASSIGNMENTS:

Participation during in-person sessions, online discussions & PLC activities (30% of final grade)

Points are earned for full participation in online discussion boards, in-person sessions, zoom sessions, and plc activities. Failure to attend and participate in in-person classes session will result in a deduction from the final grade, per the attendance policy.

Professional Article Summary – (10% of final grade)

Keeping up with current literature in the field is one of the best ways for a new teacher to bridge the gap between theory and practice. Your assignment is to find a **current** journal or magazine article (2019-2022) about best practices in teaching that interest you. Then write a one-two page reflection including a summary of the article and a description of why this article is useful in the classroom. Please remember to properly cite references to the article throughout and to also include a bibliography for the discussed article. Students will share their articles with the group in short 3 – 5 minute oral presentations. You should be prepared to discuss the article and why it is useful.

Board Meeting Reflections – (10% of final grade)

Please prepare a 2 – 3 page reflective narrative of your experience attending a local school board meeting. The purpose of this assignment is for you to reflect on the Board's Primary Purpose in their endeavor to represent the public's interest and ensure the school districts are on-track with meeting these goals. Their purpose is to make decisions, set policies, solve problems, and plan / evaluate. As you reflect on the meeting, you can think about and answer questions such as: Do you believe the main purpose of the meeting was met and was productive? Have you observed any particular strengths or weaknesses in the gathering? Was other business covered not on the agenda? **Please double-space and cite where appropriate.**

Multimedia / Electronic Portfolio Assignment (50% of final grade):

This assignment is broken down into four parts. They are described below, and there is a chart that follows (under Course Summary) with the assignment breakdown and the module dates.

NJPST Assignment - VARIOUS DUE DATES (on Canvas):

Your task this semester is to read and analyze the eleven NJPSTsLinks to an external site.. These standards embody effective teaching practices. The standards are broken down into **four domains**, and we will view them as such. You are to include artifacts that showcase your teaching, learning, and special skills/talents. These will be part of your electronic portfolio.

The four domains:

The Learner and Learning (Standards 1-3)

- o   1. Standard One: Learner Development
- o   2. Standard Two: Learning Differences
- o   3. Standard Three: Learning Environments

Content Knowledge (Standards 4-5)

- o   4. Standard Four: Content Knowledge
- o   5. Standard Five: Application Of Content

Instructional Practice (Standards 6-8)

- o   6. Standard Six: Assessment
- o   7. Standard Seven: Planning for Instruction
- o   8. Standard Eight: Instructional Strategies

Professional Responsibility (Standards 9-11)

- o   9. Standard Nine: Professional Learning
- o   10. Standard Ten: Leadership and Collaboration
- o   11. Standard Eleven: Ethical Practice

For this assignment, you must complete the following parts:

1. Write a brief narrative, in your own words, stating what the domain means to you. In doing so, be sure to address all standards within the domain and the details of each of those standards. Be sure to read through the performances, essential knowledge, and critical dispositions of each for more information and inspiration.

2. In the next section of your narrative, provide an example of evidence that proves your understanding of and use of each of the standards in this domain. You should have one piece of evidence for each standard in this domain. Try to "think out-of-the-box" in your choice of evidence. The same type of artifact/evidence should not be used more than one time. Try to limit using the same type of evidence to no more than twice (total) over the course of the semester. The same piece of evidence may only be used one time throughout the entire project.

3. Provide a reflection that explains the artifacts that you have chosen and how they relate to the identified standards. The reflection portion must be personalized. It should illustrate your knowledge of the domain and depict something you have done or are currently doing to exemplify its application. Integrate your student teaching experiences wherever and whenever applicable. Be direct in your explanation – "this is a good example of Standard 1 because it clearly shows how I adapted my lesson to meet the varying needs of the learners in the group…"

Sample of how this might read:

Paragraph 1 – what the domain means to you in your own words. You can speak broadly here as you hit on all points of the domain

Paragraph 2 – address the first standard in the domain – give an example of how you embody it and provide a detailed rationale as to why it is a good example of your knowledge and use of the standard.

Repeat paragraph 2 for the remaining standards in the domain

Summarize the domain and your understanding and use of it

Evidence:

Choosing Evidence: It is important to note that all your experiences, including those at the University and during non-teaching activities, may be used for artifacts. Your artifact should demonstrate your PERSONAL knowledge and application of the standards. When determining which artifacts are appropriate, carefully review the description of the standard to ensure that the relevance is clear. If you use student work products or classroom photos as part of your documentation, please be sure to redact all identifying names in order to respect confidentiality.

Examples of evidence you might use (including but not limited to):

Anecdotal records	Research papers	Article summaries/critiques
Interviews with students or teachers	Journal entries	Rules and procedures
Awards and certificates	Student contracts	Bulletin boards
Learning centers	Curriculum	Teacher-made materials
Communications to parents	Professional memberships	Behavioral Plans
Classroom management plans	Meeting and workshops logs	Field trip plans

Essays from college courses	Lesson plans	Unit plans
Evaluations/Observation resorts	Photographs	IEPs

All written summaries should be completed in Times New Roman, 12 pt. font. Please double- space the response and submit the assignment through Canvas.

PART TWO:

Compile other items for your portfolio. These can include your BA degree diploma, test scores, awards, professional development certificates, a sample lesson or unit plan, artifacts from student teaching (including pictures), an outstanding assignment from the MAT program, student teaching evaluation reports, etc. You must include a minimum of 4 additional items.

PART THREE:

Your task is to assemble a digital portfolio that showcases your teaching, learning, and special skills/talents. The portfolio is a compilation of material designed to demonstrate comprehension and application of the eleven NJPS for Teachers aligned with the InTASC since this is the measure upon which your performance in the classroom will be evaluated. The portfolio will also help to enhance your transformation into a reflective educator.

Your portfolio should contain:

- Your Standards assignments (all eleven and the referenced artifacts)
- Resume
- Student Teaching Evaluation(s)
- 4 additional items of your choice (Teaching Philosophy, Degrees/Certifications/Awards, Letters of Recommendation, classroom photos (with permission), lesson plans, etc. (items from PART TWO).

Platforms for your portfolio (including but not limited to): youtube, wiki, google sites, Prezi, etc. The final project should be submitted through Canvas. You will present your presentation in the final few class sessions.

Part Four:

Poster Presentation: Your task is to create a tri-fold presentation describing, with pictures and words, your student teaching experience. It can include pictures, lessons, pd documents, or anything else depicting your experiences.

Course Summary:

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Discussion Topic [DB Post - "Excellence"](#)		due by 5:55pm
Assignment [NJPST - THE LEARNER AND LEARNING (STANDARDS 1-3)](#)		due by 5:55pm
Assignment [PORTFOLIO SITE CREATION DUE 2/13](#)		due by 5:55pm
Assignment [Professional Article](#)		due by 5:55pm
Discussion Topic [DB Post - "Collegial Interactions"](#)		due by 5:55pm
Assignment [PLC Peer Review Domain 1](#)		due by 11:59pm
Assignment [PLC Zoom Meeting](#)		due by 11:59pm
Discussion Topic [DB Post - "Challenges"](#)		due by 5:55pm
Assignment [NJPST - CONTENT KNOWLEGE (STANDARDS 4 & 5)](#)		due by 5:55pm
Assignment [PLC Peer Review Domain 2](#)		due by 11:59pm
Assignment [PLC Zoom Meeting 2](#)		due by 11:59pm
Discussion Topic [DB Post - "Your Why"](#)		due by 5:55pm
Assignment [NJPST -INSTRUCTIONAL PRACTICE (STANDARDS 6-8)](#)		due by 5:55pm
Assignment [PLC Peer Review Domain 3](#)		due by 11:59pm
Discussion Topic [DB Post - "Success"](#)		due by 5:55pm

Course Summary:

Assignment [Presentation Site](#)

due
by 11:59pm

Assignment [Board Meeting reflection](#)

due
by 5:55pm

Assignment [NJPST PROFESSIONAL RESPONSIBILITY (STANDARDS 9-11)](#)

due
by 5:55pm

Assignment [PLC Zoom Meeting 3](#)

due
by 11:59pm

Assignment [PLC Peer Review Domain 4](#)

due
by 11:59pm

Assignment [Portfolio](#)

due
by 11:59pm

Assignment [PLC Group Reflection](#)

due
by 11:59pm

Assignment [Poster Board Presentation](#)

due
by 11:59pm