



## EXCEPTIONALITIES 56:300:501

**Required Text:** Exceptional Learners: Introduction to Special Education; 14th Edition; Print ISBN: 9780134806938, 013480693X; eText ISBN: 9780134806808, 0134806808; Authors: Daniel Hallahan, James Kauffman & Page Pullen; Publisher: Pearson

### **Course Learning Goals:**

- Summarize the definition and common characteristics of: intellectual and developmental disabilities; learning disabilities; ADHD; emotional or behavior disorders; Autism Spectrum disorders; communication disorders, deaf or hard of hearing, blindness or low vision, low-incidence, multiple, and severe disabilities; physical disabilities and other health impairments; giftedness.
- Identify the educational considerations and accommodations that can be designed for people in order to make them successful in school and in social situations.
- Describe the impact of children with exceptionalities on the family.

**Course Overview:** A survey of the neurological, sensory, orthopedic, communicative, and social disabilities, including autism spectrum disorders, present in children, and the impact of these on the psychological and academic development of the child. Students will also examine the impact of disabilities on cognitive, mental, and social growth, the factors to be considered in assessment and rehabilitative developments, and strategies for professional collaboration to meet students' needs. (NJPST 1, 2, 10, 11)

**Course Format:** This is an online, asynchronous course on [CanvasLinks to an external site.](#)

**Accommodations for Students with Disabilities:** Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>[Links to an external site.](#) If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form at <https://webapps.rutgers.edu/student-ods/forms/registration>[Links to an external site.](#)

**Academic Integrity Statement:** Rutgers University takes academic dishonesty very seriously. By enrolling in this course, you assume responsibility for familiarizing yourself with the Academic Integrity Policy and the possible penalties (including suspension and expulsion) for violating the policy. As per the policy, all suspected violations will be reported to the Office of Community Standards.

Academic dishonesty includes (but is not limited to): cheating, plagiarism, aiding others in committing a violation or allowing others to use your work, failure to cite sources

correctly, fabrication, using another person's ideas or words without attribution, re-using a previous assignment, unauthorized collaboration, and sabotaging another student's work. If in doubt, please consult the instructor. Please review the [Academic Integrity PolicyLinks to an external site.](#)

## COURSE POLICIES

- You are responsible for all assignment and exam information regarding directions and deadlines as posted.
- Participation is essential for you to succeed in this course and to maximize your learning. All of us in the course depend on you to contribute in online discussions, provide feedback to your peers, share your experiences, and so on. You are expected to participate in a range of ways throughout the semester, and your various assignments in the individual units on our course site will comprise a large percentage of your final grade.
- Online courses are a unique learning opportunity and *may require* a shift in your approach as compared to face-to-face courses. Reading all information carefully is even more essential for an online course.
- All work for this course must be original- you are NOT permitted to use any assignment that you have previously submitted for another course or this one taken at a different time.
- *If you have any questions, do not hesitate to ask.*

## ONLINE PARTICIPATION POLICY

*You are expected to:*

- Log into the class to access your assignments. A summary of the activities and due dates will be outlined on each **module overview page**. For more detailed assignment instructions, click on the individual assignments.
- To give you the most flexibility to complete the assignments, this course is set up in an **asynchronous format**. You will not be required to be online at a certain time; rather, you have until the due date and time to submit the required work.
- Because the course is open on the first day of the semester and you can access all the assignments and quizzes, **deadlines are firm**. Manage your time accordingly. \*The due dates for all requirements can be found both in the module overview and on the individual assignments and tests.
- All assignments are programmed to close at the time given by 11:59pm. You will not be able to access the assignment after the deadline.
- Check the directions for each assignment and check your work before you submit it.
- For each module, you are expected to read, watch, and/ or listen to all the material to be covered. Online education is dependent largely on self-directed, independent mastery of textbook material and other presentations.
- *IF* you have any issues accessing the course site, course technological features, or tests, you must contact Tech Support to assist you.
- Each test is open-book, and made up of questions taken from the designated textbook reading. Recognizing that an unforeseen work, family, or other life

issue may interfere with your reading for a given unit, I urge you to give yourself plenty of time to prepare for your tests.

**ONLINE ETIQUETTE:** Please remember that communicating online should not be any different from communicating in a face-to-face class. **All communications should be courteous and professional.** Although some of your assignments do allow for more informal conversations, please refrain from using internet slang, inappropriate language, abbreviations, and acronyms. It is also important that you treat every member of our online community with respect and kindness. You are not required to agree with everyone, but you must conduct yourself in a professional and courteous manner. Your assignments will be graded on your etiquette as well as content.

### **TECHNOLOGY POLICY**

- It is your responsibility to ensure that you have the appropriate technology capabilities to allow successful completion of assignments and activities. Check with the computing help desk if you need assistance.
- File formats: Canvas supports a limited number of file types. For this class, you should use: .doc, .docx, .rtf, .txt, .pdf
- **If you have technology questions or issues, contact Tech Support. Call the toll-free number: [833-OIT-HELP](tel:833-OIT-HELP) or email: [help@camden.rutgers.edu](mailto:help@camden.rutgers.edu)**

I encourage you to do the following:

- Test any websites or open documents assigned.
- Create back-up copies of your work.
- Double-check your submitted work. Make sure assignments are uploaded and posts are submitted according to the directions given for an assignment. After an assignment is completed and submitted, log back in and check that it is showing in the correct space according to the directions.
- Contact TECH SUPPORT with any technological issues or questions.

### **ASSIGNMENT SUBMISSION & GRADING POLICY**

- Assignments are due as indicated in the modules. You are responsible for knowing all due dates and for completing the work as assigned and for any information that is posted on our Course site. There is no extra credit given in this course.
- Post your assignments in the correct format and at the locations indicated in the directions.
- Grades earned will reflect both mastery of content and the ability to convey the content in Standard English. Students should be aware that considerations related to mechanics of the written word such as spelling, grammar, organization, as well as style and usage, will play a significant role in the determination of grades on all assignments.

**Course Components:** The course is divided into modules – be sure to pay close attention to the specific due dates within each (on the site).

Course grades are based on the following categories:

<b>Category</b>	<b>Total Grade Percentage</b>
Module Assignments	<b>70%</b>
Quizzes	<b>15%</b>
Final Exam	<b>15%</b>

**GRADE SCALE used to assign final course letter grades:**

<b>GRADE</b>	<b>Overall Percentage Earned</b>
<b>A</b>	<b>90 – 100 %</b>
<b>B+</b>	<b>88 – 89 %</b>
<b>B</b>	<b>80 – 87 %</b>
<b>C+</b>	<b>78 – 79 %</b>
<b>C</b>	<b>70 – 77 %</b>
<b>F</b>	<b>0 – 69 %</b>