

MASTER OF ARTS IN TEACHING: EARLY CHILDHOOD EDUCATION Concentration

Name: _____

RUID: _____

Course Information	Completed (Sem/Yr)	Grade
Psychological Foundations of Learning 56:300:500 (3 cr)		
Exceptionalities 56:300:501 (3 cr)		
Managing Student Behaviors 56:300:502 (3 cr)		
Fundamentals of Education 56:300:510 (3 cr) <i>*50 Hour Field Requirement</i>		
The Early Childhood Environment 56:300:509 (3 cr)		

Due by **February 1**: Clinical Practice application and requirements to continue with the program coursework.

Course Information for Fall Semester	Completed (Sem/Yr)	Grade
Early Childhood/Elementary Teaching Methods 56:300:505 (3 cr) <i>(Pre-requisite: Fundamentals of Ed 56:300:510; Co-requisite: Clinical Practice I – 56:300:520)</i>		
Clinical Practice I 56:300:520 (3 cr) <i>(Co-requisite Early Childhood/ Elementary Teaching Methods – 56:300:505)</i>		
Early Childhood/Elementary Classroom Assessments 56:300:507 (3 cr)		

Course Information for Spring Semester	Completed (Sem/Yr)	Grade
Clinical Practice II 56:300:521 (6 cr) <i>(Co-requisite Professional Responsibility – 56:300:522)</i>		
Professional Responsibility 56:300:522 (3 cr) <i>(Co-requisite Clinical Practice II – 56:300:521)</i>		

Content requirements:

4 year degree in liberal arts, science, dual-content, or interdisciplinary academic major **OR**

60 liberal arts credits verified:

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Dual- Teacher of Students with Disabilities Certificate- OPTIONAL

*** Courses completed as part of Early Childhood Education Concentration. See above:**

___ **Psychological Foundations of Learning**

___ **Exceptionalities**

___ **Managing Student Behaviors**

___ **Early Child/Elem Classroom Assessments**

Additional Course Requirements	Completed (Sem/Yr)	Grade
Language & Literacy in Special Education 56:300:530 (3 cr)		
Instructional Strategies for Special Education 56:300:531 (3 cr)		
The Special Education Process 56:300:532 (3 cr)		