

Clinical Research 56:300:535

Required Texts & Resources:

Improving Schools Through Action Research: A Reflective Practice Approach; 4th Edition; ISBN: 9780134029320 or 0134029321; Author: Cher Hendricks; Publisher: Pearson

Course Learning Goals:

- Design and conduct an action research project around a student-generated topic related to students with disabilities.
- Locate, analyze and apply library resources and other tools to search for existing body of research relevant to topic.
- Create a written and multimedia presentation with all identified components of an Action Research Project and the proper use of APA citations.

Course Overview: Students will identify and conduct an original research project within the realm of special education instruction. Students will identify a problem, select appropriate research procedures, conduct the study, and review and present the results.

Course Format: This is a hybrid course on the learning management system: [Canvas Links to an external site.](#)

Accommodations for Students with Disabilities: Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines> [Links to an external site.](#) If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the [Registration form Links to an external site.](#)

Academic Integrity Statement: *Rutgers University takes academic dishonesty very seriously. By enrolling in this course, you assume responsibility for familiarizing yourself with the Academic Integrity Policy and the possible penalties (including suspension and expulsion) for violating the policy. As per the policy, all suspected violations will be reported to the Office of Community Standards.*

Academic dishonesty includes (but is not limited to): cheating, plagiarism, aiding others in committing a violation or allowing others to use your work, failure to cite sources correctly, fabrication, using another person's ideas or words without attribution, re-using a previous assignment, unauthorized collaboration, and sabotaging another student's work. If in doubt, please consult the instructor. Please review the Academic Integrity Policy [Links to an external site.](#)

COURSE POLICIES

You are responsible for all information and deadlines as posted on the course site. Read the syllabus and the requirements for each module and assignment on the Course site. ***If you have any questions, do not hesitate to ask.***

Participation is essential for you to succeed in this course and to maximize your learning. All of us in the course depend on you to contribute to discussions, provide feedback to your peers, share your experiences, and so on.

All work for this course must be original– you are NOT permitted to use any assignment that you have previously submitted for another course or this one taken at a different time.

PARTICIPATION POLICY

In summary, you will be expected to do the following:

- Attend class meetings.
- Log into the Canvas course site to access your assignments. A summary of the activities and due dates will be outlined on each module overview page. For more detailed assignment instructions, click on the individual assignments.
- This course is hybrid, meaning that the format is both synchronous (class meetings) and asynchronous (other work and requirements posted on the class site). You will be required to be present for class meetings which will be held on designated Tuesdays from 6:00 to 8:50 pm. In-person class meetings will be posted on Canvas site. Written assignments will be posted on the Canvas site and you have until a final due date and time to submit the required work.
- Due dates for all requirements can be found both in the module overview and on the individual assignments. Assignments are programmed to close at the time given by 11:59pm.

TECHNOLOGY POLICY

- Check with the computing help desk if you need assistance (help@camden.rutgers.edu) and to ensure that you have the appropriate technology capabilities to allow successful completion of assignments and activities.

I encourage you to do the following:

- Aim to complete all assignments ahead of deadlines.
- Test any websites or open documents assigned.
- Create back-up copies of your work.
- Double-check work. Make sure assignments are uploaded and posts are submitted according to the directions given for an assignment.
- After an assignment is completed and submitted, log back in and check that it is showing in the correct space according to the directions.

ASSIGNMENT SUBMISSION & GRADING POLICY

- Assignments are due as indicated in the modules.
- You need to post your assignments in the correct format and at the locations indicated in the directions.
- Grades earned will reflect both mastery of content and the ability to convey the content in Standard English. Students should be aware that considerations related to mechanics of the written word such as spelling,

grammar, organization, as well as style and usage, will play a significant role in the determination of grades on all assignments.

Course Components: The course is divided into modules where individual assignments are posted.

Category
Action Research Project Milestone Assignments
Action Research Project Final Paper
Action Research Project Presentation

Course grades are based on the following categories:

GRADE SCALE used to assign final course letter grades:

A	90-100
B+	88-89
B	80-87
C+	78-79
C	70-77
F	0-69