

CLINICAL PRACTICE II
56:300:521 (6 credits)
SYLLABUS

Course Overview: This course consists of a full time, semester length student teaching experience in a school setting. Students will continue to refine their planning and teaching skills. Clinical practice is supervised and observed by University staff and assigned cooperating teachers. (NJPST 1-11) (Co-requisite Professional Responsibility)

Course Learning Goals:

Upon completion of the course, students will be able to:

1. Actively and progressively participate in an assigned PK-12 classroom
2. Follow the regulations, procedures, instructional practices, and professional expectations of the placement school and district
3. Use evaluations and comments to learn and grow from for future lessons

PLACEMENT DATES – JANUARY * – APRIL *

Clinical Practice II is a full time experience, and you will be expected to be at your school all day, every day for the duration.

Accommodations: Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form at <https://webapps.rutgers.edu/student-ods/forms/registration>.

For more information: <https://success.camden.rutgers.edu/disability-services>

Plagiarism Statement: Please be aware of the content reflected in the following website: <http://www.camden.rutgers.edu/RUCAM/info/Academic-Integrity-Policy.html>

COURSE POLICIES:

Clock Hours: CLINICAL PRACTICE II is a full-time experience; by the end of the second semester of clinical practice, students must complete what the Rutgers Camden MAT Program has designated as a full time semester. Students should be fully engaged during this semester instructional activities. Instructional activities are defined as when a student teacher is responsible for the education and well-being of students. It may include the following activities: Teaching classes; Working with small groups and individuals; Helping students after school; Planning for lessons during school hours; * Observation of instruction; Participating in conferences and school activities during and after school; Sharing responsibility for playground, hall, bus, cafeteria and detention duties

Absences: Students are permitted THREE days of excused absence because of illness, extreme emergency, and/or job interviews. The following procedures must always be followed:

- You must notify the cooperating teacher, university supervisor, and the Rutgers-Camden MAT Office (856-225-6051) of any absence as soon as possible—certainly before the beginning of the school day.
- In cases of absence for *reasons other than ill health*, you must notify the Rutgers-Camden MAT Program (856-225-6051), the university supervisor, and the cooperating

teacher in advance. If the absence will extend beyond one day, please be sure to inform all parties of the date you will return to class.

- You must also notify all parties if your school is unexpectedly closed – for weather, building problems, etc.
- In cases where your absences exceed the given limit, or where you have been frequently tardy, you may be removed from the MAT Program.

Evaluations: Evaluations by the field supervisor will take place approximately every other week. Evaluations by the cooperating teacher will take place four times. Specific dates will be determined with all parties. Students are required to submit TWO self-evaluations, once around midterm and once at the final. Using the provided URL link, the evaluation must be submitted online BEFORE your scheduled classroom observations with your supervisor. Consult your supervisor for specific dates and deadlines for submission.

Additional Policies:

- You must also notify all parties if your school is unexpectedly closed – for weather, building problems, etc.
- You must inform your university supervisor of any changes in your schedule.
- Should there be a teacher's strike or job action of any sort at your school, call Dr. Sara Becker, the Director of the Master of Arts in Teaching Program at Rutgers Camden, for instruction.
- DO NOT serve as a substitute teacher during Clinical Practice II. If your cooperating teacher is absent during Clinical Practice II, the district needs to provide a qualified substitute teacher in his or her absence. Should you experience a problem related to this issue, please contact the MAT office (856-225-6051).
- If, at any time, you feel that you are being asked to attend to duties that are not properly within the realm of "professional teaching-related activities," please contact your University Supervisor or the MAT for advice. While you are a guest in the host school/district, there are limits to appropriate duties you can be expected to perform.

Final Grades: The grades given for clinical practice are not cumulative; rather, they are based upon the performance level reached by the student at the conclusion of each segment of the clinical practice experience. The field supervisor is responsible for your assigning your final grade for Clinical Practice I and Clinical Practice II.

A DISTINGUISHED / ADVANCED PROFICIENT : The student consistently demonstrates outstanding performance in teaching competencies or has attained outstanding performance.

B+/B GOOD / PROFICIENT : The student demonstrates above average student teaching performance competencies.

C+/C SATISFACTORY / NOVICE : The student demonstrates satisfactory student teaching performance competencies.

F FAILED : The student demonstrates a lack of student teaching performance in some key teaching competencies, or the student was not able to demonstrate a basic understanding of teaching performance.