

CLINICAL PRACTICE I 56:300:520

Course Overview:

This course consists of 175 hours in a fieldwork component and seminar. Students will put theory into practice by strengthening pedagogy through observation and active classroom participation. Clinical practice is supervised and observed by University staff and assigned cooperating teachers. (NJPST 1-11) (Co-req Methods II)

Course Learning Goals:

Upon completion of the course, students will be able to:

1. Observe and actively participate in a PK-12 classroom
2. Follow the regulations, procedures, instructional practices, and professional expectations of the placement school and district
3. Plan and teach a minimum of 10 lessons
4. Use evaluations and comments to learn and grow from for future lessons

Accommodations: Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form at <https://webapps.rutgers.edu/student-ods/forms/registration>. For more information: <https://success.camden.rutgers.edu/disability-services>

Plagiarism Statement:

Please be aware of the content reflected in the following website:

<http://www.camden.rutgers.edu/RUCAM/info/Academic-Integrity-Policy.html>

COURSE POLICIES:

Clock Hours: By the end of the first semester of clinical practice, students must complete the minimum of 175 hours. The completed Certificate of Clinical Practice Hours document must be signed by the cooperating teacher, the University Field Supervisor, and the Student Teacher and submitted to the Rutgers-Camden MAT program at the end of the first semester. Failure to submit Certificate of Clinical Practice Hours document will result in a failure in the Clinical Practice I course. 175 Hours to be completed between September * and December *

Absences: In the first semester of clinical practice, students should make a schedule with their cooperating teacher and comply with the provided schedule. Students are required to complete 175 hours over the duration of the semester. Known absences should be accounted for ahead of time when making a schedule. For illness or unexpected absences, students should follow all school procedures for being absent, as well as inform the cooperating teacher and university supervisor.

Evaluations: Evaluations by the field supervisor will take place approximately once per month. Evaluations by the cooperating teacher will take place twice in the fall semester, generally towards the end. Specific dates will be determined with all parties. Students are required to submit ONE self-evaluation in CP I. Using the provided URL link, the evaluation must be submitted online BEFORE your scheduled classroom observation with your supervisor. Consult your supervisor for specific dates and deadlines for submission.

Final Grades: The grades given for clinical practice are not cumulative; rather, they are based upon the performance level reached by the student at the conclusion of each segment of the clinical practice experience. The field supervisor is responsible for your assigning your final grade for Clinical Practice I and Clinical Practice II.

A DISTINGUISHED / ADVANCED PROFICIENT : The student consistently demonstrates outstanding performance in teaching competencies or has attained outstanding performance.

B+/B GOOD / PROFICIENT : The student demonstrates above average student teaching performance competencies.

C+/C SATISFACTORY / NOVICE : The student demonstrates satisfactory student teaching performance competencies.

F FAILED : The student demonstrates a lack of student teaching performance in some key teaching competencies, or the student was not able to demonstrate a basic understanding of teaching performance