

# Behavioral and Learning Disorders 56:300:534

## Rutgers University Graduate School – 3 Credits

On Line:Canvas

Required Text:

**Strategy Instruction for Students with Learning Disabilities Second Edition**

*Authors: Robert Reid*

*Terri Ortiz Lienemann*

*Jessica L. Hagaman*

**Strategies for Addressing Behavior Problems in the Classroom**

*Authors: Mary Margaret Kerr*

*C. Michael Nelson*

**Official Course Description:** An in-depth analysis of the characteristics and instructional methods and interventions for all categories of Behavioral and Learning disorders. Behavioral modification and other management techniques will be explored, as well as the appropriate instructional techniques and materials for both sets of disorders.

This is a REQUIRED course for students at Rutgers-Camden Master of Arts in Teaching Program. The resources and assessments used in this class will prepare you to teach children at elementary, middle and high school levels. The focus of the readings and resources used will be on how to use strategies that will allow you to effectively manage a classroom.

### **Accommodations:**

University welcomes students with disabilities into all of the university's educational programs. Students who have a diagnosed disability on file with the Office of Disability Services <https://ods.rutgers.edu/contact-ods> may be eligible for accommodations, as specified by the University. Please contact the Office of Disability Services at 856-225-6442 if you need to begin the process of receiving accommodations. Students who do not have a letter of accommodation from the university will not be eligible to receive accommodations in this course.

### **Academic Integrity**

By enrolling in this course, each student assumes the accountability and the responsibility to be an active participant in Rutgers Camden's community of scholars in which **everyone's** academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping or allowing others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. All cases of academic misconduct will be forwarded to the Office of Community Standards for additional review. For more information, refer <https://deanofstudents.camden.rutgers.edu/academic-integrity>

To promote a strong culture of Academic Integrity, Rutgers has adopted an Honor Pledge. By enrolling in this course you are agree to the following Honor Pledge:

***On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment).***

**Communication Statement:**

The Rutgers University – Camden Master of Arts in Teaching Program seeks to prepare pre-service professionals who are proficient in both written and oral communication. Grades in our professional preparation courses will, therefore, reflect both mastery of content and the ability to convey the content in Standard English.

**\*\*You should be aware that consideration related to mechanics of the written word such as spelling, grammar, and organization, as well as style and usage will play a significant role in the determination of your grades on written assignments. Proper use of APA citations are expected.**

**Grading-**

<b>Article Activities/Case Studies:</b>	<b>20%</b>
<b>Participation (Class and Online)</b>	<b>10%</b>
<b>Presentations/Handouts:</b>	<b>30%</b>
<b>Quizzes/Readings:</b>	<b>20%</b>
<b>Project:</b>	<b>20%</b>

**Grading Policy:**

Students are expected to read all resources, participate in all class sessions and complete all assignments as scheduled. Evaluation of student progress will be ongoing and will be determined in the following manner: **90-100 A, 86-89 B+, 80-85 B, 75-79 C+, 70-74 C**

**Learning Outcomes:**

The learning objectives of this course are consistent with the goals of the Teacher Education department. Course activities are designed to assess these learning objectives. Upon successful completion of this course, you should be able to:

Analyze and understanding learning disorders and behavioral disorders.

Apply strategies for both sets of disorders in a school setting.

Analyze and apply resources for providing positive behavior support in your classroom.

Synthesize various assessment methods and apply appropriate instructional strategies for children in your classroom.

**Syllabus Disclaimer:** This syllabus is a fluid document and may be amended as we go forward. You will be notified of all changes in advance.

**A few additional considerations:**

- All assignments will be monitored through the anti-plagiarism technology Turnitin.
- All work turned in must be prepared for this semester. No work from previous semesters will be accepted.
- All questions should be answered in complete sentences and citations used when appropriate.

**Student Survey**

Please indicate for each of the following topics how confident you feel in the content and if you would like more information.

**Answer Key**

- 1.- I know it well and don't feel it needs to be covered
- 2.- I feel somewhat familiar with this content area and would like a small refresher
- 3.- I feel minimally prepared in this area and would like more information
- 4.- I am completely new to this content area

- 1.) Different learning and behavioral disorder classifications \_\_\_\_\_
- 2.) Modifications and Accommodations and the difference between them \_\_\_\_\_
- 3.) Functional Behavior Analysis and BIPs \_\_\_\_\_
- 4.) Strategies for my room for learning disorders \_\_\_\_\_
- 5.) Strategies for my classroom for behavioral disorders \_\_\_\_\_
- 6.) De-escalation techniques for behaviors \_\_\_\_\_
- 7.) Case studies on students with learning disabilities and behavioral disabilities \_\_\_\_\_
- 8.) The parts of an IEP \_\_\_\_\_
- 9.) The I&RS and RTI Process \_\_\_\_\_
- 10.) Difference between a 504 and an IEP \_\_\_\_\_
- 11.) Special education law \_\_\_\_\_

Please add any other areas that you feel need to be covered or any information below that you think would be beneficial for me to know on day one of this class.

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